# 5 S & Visual Control













**3.....** 



# **Module Objective**

Introduction to 5S

By the end of this module, the participant should be able to:

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

- Understand the Purpose of 5S, Visual Control and Error Proofing
- Understand the 5S and Visual Control Concepts
- Implement 5S and Visual Control at Workplace
- The Structure needed to sustain 5S and Visual Control
- Error Proofing in 5S (Prevention)





### 5S & Visual Control in Lean (TPS System)

Introduction to 5S

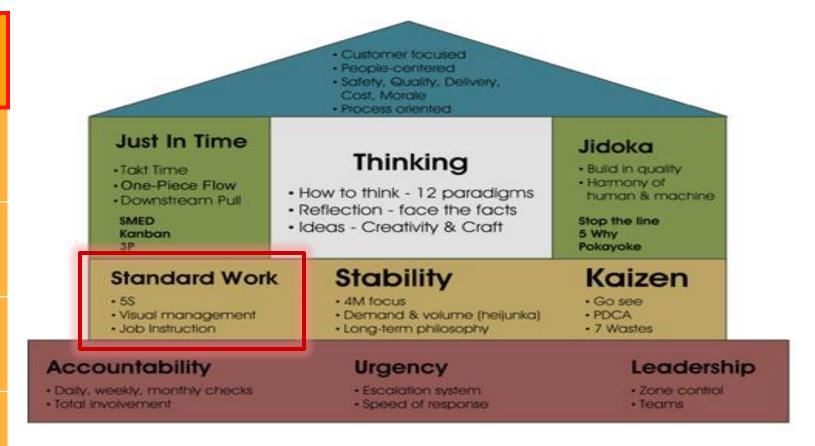
Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



<u>5S and Visual Control</u> is one of the LEAN pillars that assist in the *identification and steady elimination* of waste (*MUDA*), the improvement of Quality, Cost and Lead time.





### **Eye of a Customer**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







#### **How Would You Feel Walking Through These Areas?**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing









- As a new customer whose product is supplied from here.
- Discuss in team and share your thoughts !!!



#### What is 5S

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment - A "discipline cycle" for good housekeeping to achieve *greater* organize, efficiency and discipline in the workplace. It is derived from the Japanese words seiri, seiton, seiso, seiketsu and shituke and adopted to English equivalents of sort, simplify, shine, standardize and sustain.

#### Why use:

**Structured way** to improve the workplace condition, processes and products

Enables anyone to distinguish between **normal and abnormal** conditions at glance

Is the foundation for continuous improvement, zero defects, cost reduction and **safety.** 

Reduce the time **waste of searching** for tools, documents and information.



# **5S Cycle**

Introduction to 5S

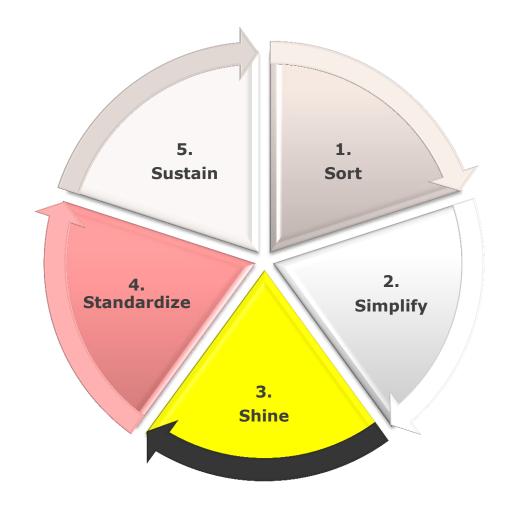
Steps in 5S

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Introduction to Visual Control

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5S Project Assignment



Each step is crucial and continuous !!!





# **Lets Use 5S to Improve This Area**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







### Step 1: Sort

Introduction to 5S

Segregate between NECESSARY and the UNNECESSARY using RED TAG.

6. **4** 

2.

Discard the unnecessary

Steps in 5S

Occasionally used items are moved to more organized storage

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







# Step 1: Sort

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment







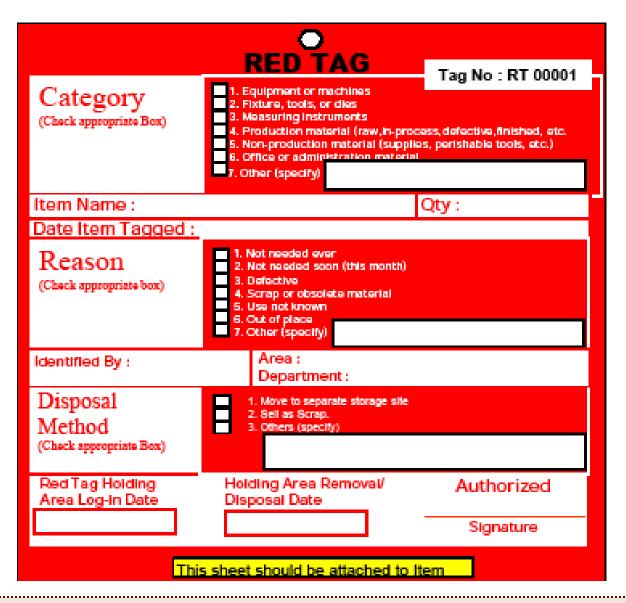
What is Necessary to Keep?





# **Step 1: Sort - Red Tagging (Sample)**

Introduction to 5S Steps in 55 **5S Examples** Introduction to Visual Control Introduction to **Error Proofing** 







# **Step 2: Simplify**

Introduction to **5S** 

• Keep things in order so that they are **ready for use** when needed

Item should be located according to frequency of use

Steps in **5**S

Set quantity limit and use shadow box

• Label everything( visually organize the work place)

**5S Examples** 

Introduction to Visual Control

Introduction to **Error Proofing** 

**5S Project Assignment** 







Office

Workshop

Chemical Store

"A Place for Everything and Everything in its Place"





# **Step 2: Simplify - Example(continue)**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



A Place for Everything and Everything in its Place





# **Step 2: Simplify - Example(continue)**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment





**Color Code Examples** 





# **Step 2: Simplify - Example(continue)**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment





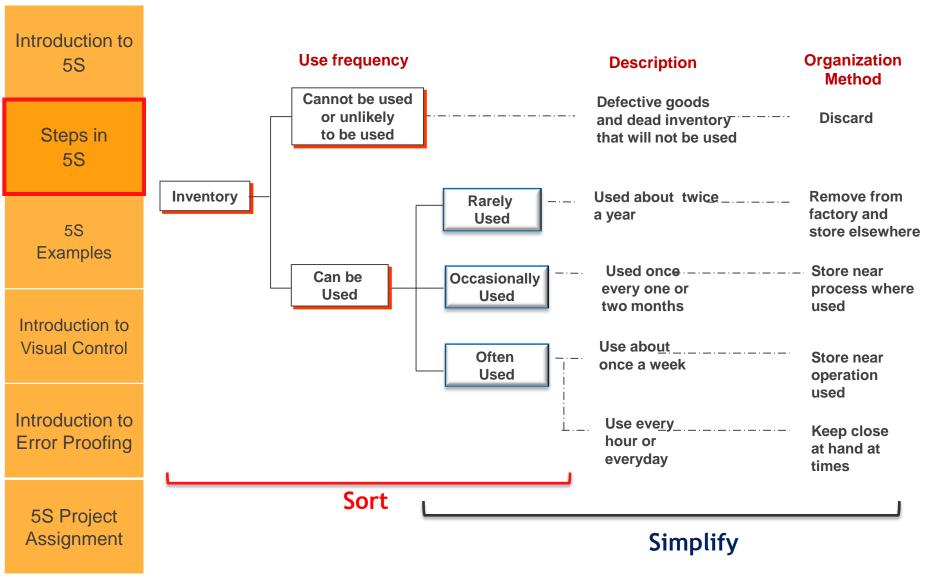


**Essential Items Arranged** 





# **Step 2: Simplify – Inventory Ground Rule**







### Step 3: Shine

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

Make work place shine and clean

• Display board are current and updated

Documents are maintained and organized

Create "Shine" schedule





A Clean Workplace Enhances Quality, Safety and Pride





### **Step 3: Shine - Schedule**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



Why "Shine" Schedule is important?





# **Improvements Gained After the First 35's**

Introduction to 5S

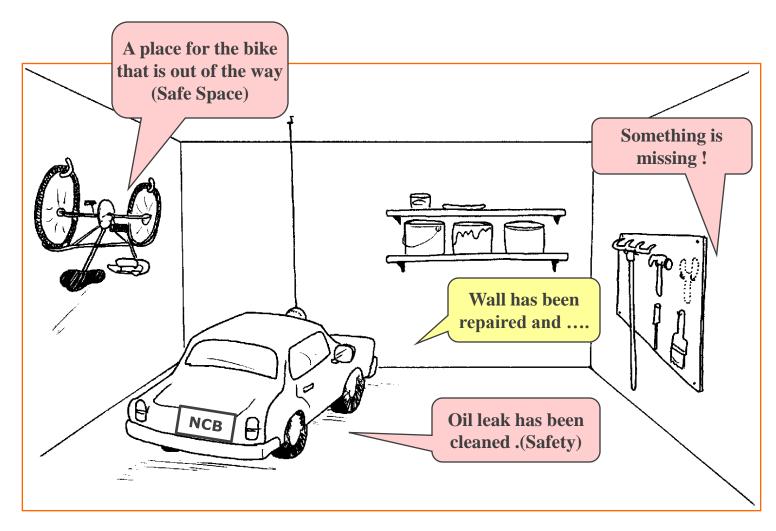
Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



What Else Can We Now See?





## **Step 4: Standardize**

Introduction to 5S

• Define standard method of sort, simplify and shine

Use visual process control

• Intensified the 5S activities

Create 5S agreements and share information

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



Ready Return!



**Avoid Searching!** 



Can easily see if something is wrong!

Abnormalities are Quickly Recognized and Eliminated





# **Step 4: Standardize - Create Clear Expectation**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





# **Step 4: Standardize - Create Clear Expectation**

Introduction to 5S

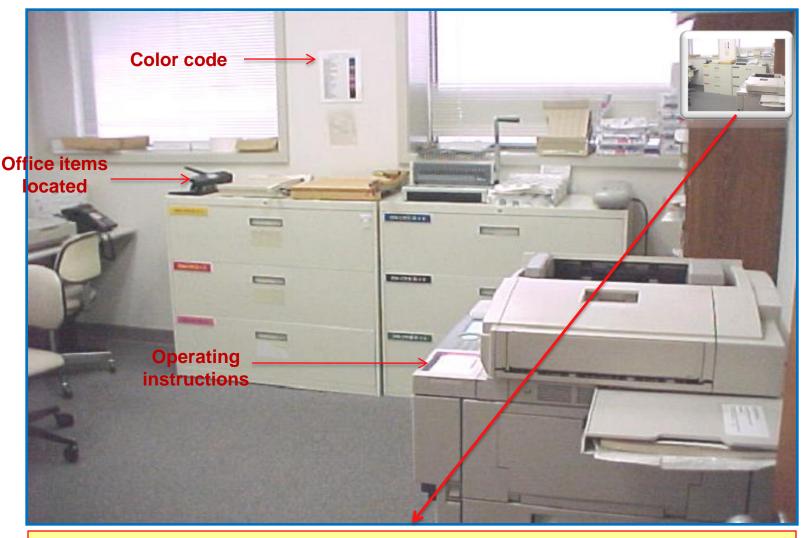
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5S Examples

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Introduction to Error Proofing

5S Project Assignment



This area should be maintained as per the photo





# **Step 4: Standardize - Create Clear Expectation**

Introduction to 5S

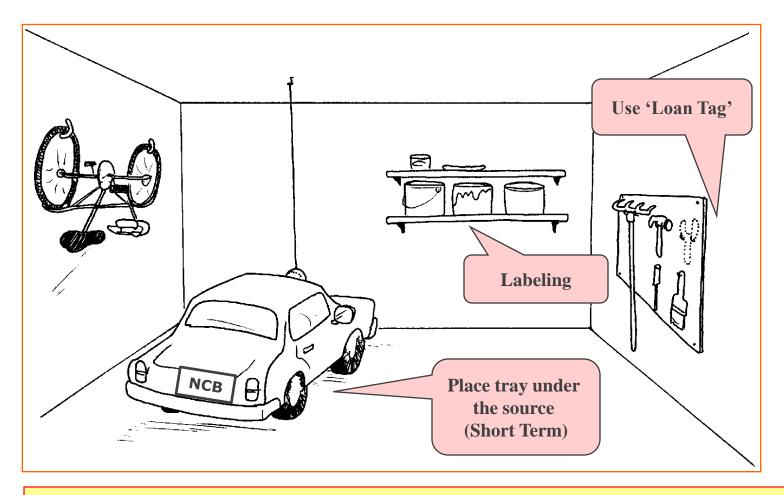
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How "Standardize" can make this garage better?





### Step 5: Sustain

Introduction to 5S

Steps in 5S

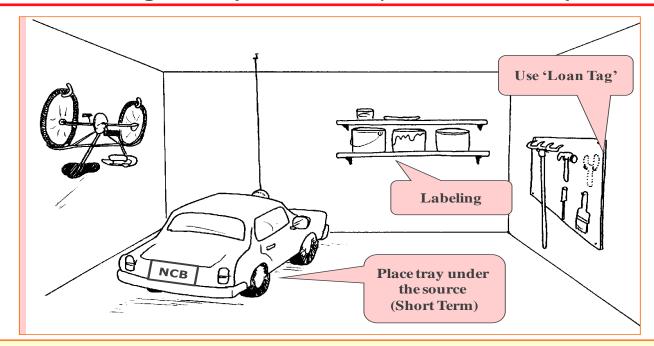
5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

- Create 5S audit form and audit schedule
- Ensuring participation of management in reviewing
- Display the results and findings for corrective action
- Give recognition(Best 5S department....etc)



We are what we repeatedly do. Excellence then, is not an act but a habit.





# **Step 5: Sustain - Audit Sheet**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

| 5S Routine Audit Form |  |   |                    |          |        |   |          |       |  |   |   |   |
|-----------------------|--|---|--------------------|----------|--------|---|----------|-------|--|---|---|---|
| Audit Da              | te:  | Area Audited:   |                    |          |        |   |          |       |  |   |   |   |
| Auditor(s):           |  |   |                    |          |        |   |          |       |  |   |   |   |
|                       |  | Area Rep(s):  |                    |          |        |   |          |       |  |   |   |   |
| Cros                  |  | Yellow  | Red                | # of Pro | ahlome | If item is not applicable to              |          | 5     | 3-4  | 2 | 1 | 0 |
| Scoring Legend        | Green >=70%  | 50%-69%   | <=49%              |          | ore    | score N/A and do not inclu<br>final total |          |       | -  |   | ' | _ |
| Category              | >=1070   | 30 /0-03 /0   | <del>\-40</del> 70 | Item     | 016    | ma total                                  | N/A      | 1     | 2  | 3 | 4 | 5 |
| o mogo. y             |  | Distinguish between what is needed and not neede                    |                    |          |        |   |          |       | <u>.                                    </u> |   |   |   |
| SORT                  | Are unneede  | Are unneeded equipment, tools, furniture, etc. present in the area? |                    |          |        |   |          |       |  |   |   |   |
| SORT                  | Are any Red Tagged items more than 3 weeks old?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are personal belongings properly stored?   |   |                    |          |        |   |          |       |  |   |   |   |
|                       | A place for everything and everything in its place   |   |                    |          |        |   |          |       |  |   |   |   |
|                       |  |   |                    |          |        |   |          |       |  |   |   |   |
| 00000                 | Are aisle/walk ways and workstations clearly marked and identified?  |   |                    |          |        |   |          |       |  |   |   |   |
| SIMPLIFY              | Are jigs, fixtures, tools, equipment, & inventory properly identified and in their   |   |                    |          |        |   |          |       |  |   |   |   |
|                       | correct locations?   |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are items put away after use?  Are there max, and min, indicators for supplies?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Cleaning and looking for ways to keep the workplace clean  |   |                    |          |        |   | n/orgai  | nized |  |   |   |   |
|                       | Are cleaning materials easily accessible?  |   |                    |          |        |   | il organ | IIZOG |  |   |   |   |
| SYSTEMATIC            | and the same of th |   |                    |          |        |   |          |       |  |   |   |   |
| CLEANING              | Are equipment and work station kept clean and free of oil, grease and debris?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are designated walkways/stairs free of dirt, oil, grease and dust?   |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are lines, labels and signs clean and unbroken?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Maintain and monitor the first three categories  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are display boards used, organized, current and tidy?  |   |                    |          |        |   |          |       |  |   |   |   |
| STANDARDIZE           | Are employees dressed appropriately and prepared?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Have specific cleaning tasks been assigned?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       |  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Are trash bins and scrap/recycle containers emptied on a regular basis?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       | Stick to the rules Is the 5S program discussed at Key Indicator/Crew Meetings?   |   |                    |          |        |   |          |       |  |   |   |   |
| SUSTAIN               | Are the tools in place to sustain the 5S program?  |   |                    |          |        |   |          |       |  |   |   |   |
|                       |  | verall, is the area maintaining 5S rules and disciplines?           |                    |          |        |   |          |       |  |   |   |   |
| •                     | TOTAL  |   |                    |          | 1      |   |          |       |  |   |   |   |
| % SCORE               |  |   |                    | %        |        |   |          |       |  |   |   |   |
|                       |  |   |                    |          |        | _   |          |       |  |   |   |   |





# **Step 5: Sustain - Audit Result Example**



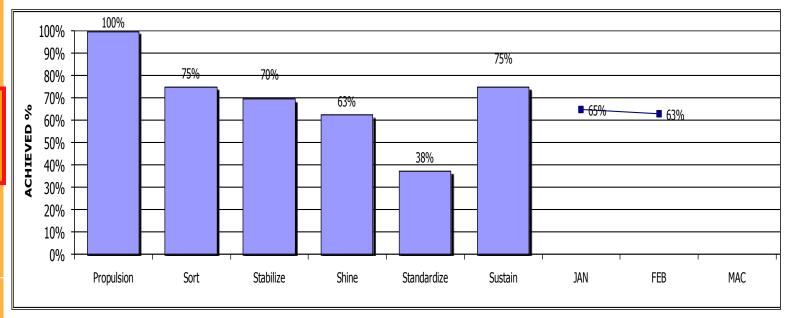
Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

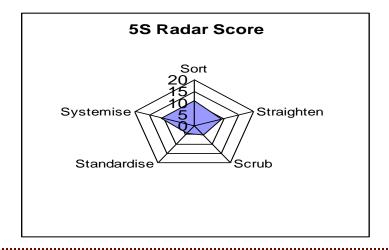
5S Project Assignment



AREA: International Payment Swift

AUDITED BY: Ravichanthar Subramanian

DATE: 10/8/2007





# **Tahap Pencapaian 5S**

| <b>LEVEL 5</b> Peningkatan Berterusan  | Kawasan yang<br>memiliki masalah<br>kebersihan<br>dikenalpasti dan<br>langkah pencegahan<br>diambil | Barang-barang yang<br>diperlukan boleh<br>didapati dengan<br>mudah dan dalam<br>masa 30 saat.               | Masalah yang<br>berpotensi<br>dikenalpasti dan<br>langkah pencegahan<br>didokumenkan.  | Langkah berkesan<br>untuk penyusunan<br>kawasan dikongsi<br>bersama dan<br>digunapakai. | Punca masalah<br>dihapuskan dan<br>langkah peningkatan<br>dilaksanakan<br>bersama dengan<br>pencegahan. |  |
|--|---|---|--|---|---|--|
| <b>LEVEL 4</b> Fokus terhadap kebolehpakaian   | Jadual pembersihan<br>dan tanggungjawab<br>pekerja<br>didokumenkan dan<br>dipatuhi                  | Barang-barang yang<br>diperlukan disusun<br>secara minima<br>berdasar kepada<br>kekerapan<br>penggunaannya. | Pembersihan<br>tempat kerja dan<br>pemeriksaan dibuat<br>secara harian.                | Langkah yang<br>berkesan untuk<br>penyusunan<br>kawasan<br>digunapakai.                 | Punca dan<br>kekerapan masalah<br>direkodkan dan<br>langkah pencegahan<br>diambil.                      |  |
| LEVEL<br>3<br>Kesan yang Tampak  | Pembersihan awal dilaksanakan dan punca kekotoran dikenalpasti dan diperbaiki.                      | Barang-barang yang<br>diperlukan<br>disenaraikan dan<br>disusun di tempat<br>khas dan dilabelkan.           | Penunjuk dan papan<br>tanda diletakkan<br>dan ditandakan<br>untuk kawasan<br>bekerja   | Barang-barang yang<br>dikehendaki dilabel<br>dan pengawalannya<br>didokumenkan.         | Amalan 5S<br>dijalankan secara<br>rutin secara<br>berkumpulan.  |  |
| LEVEL 2 Fokus terhadap Asas  | Barang-barang yang penting dan tidak penting dikenalpasti dan yang tidak diperlukan dibuang.        | Barang-barang yang<br>diperlukan disimpan<br>dengan selamat dan<br>disusun dengan<br>teratur.               | Kawasan yang<br>penting ditandakan<br>untuk pemeriksaan.                               | Penyusunan<br>kawasan dan<br>tempat kerja<br>didokumenkan dan<br>dikawal.               | Langkah awal 5 S<br>telah dilaksanakan<br>dan ditampal di<br>tempat kerja.                              |  |
| LEVEL  1 Barang-barang yang dipakai dan tidak dipakai berselerak d seluruh tempat kerja. |   | Barang-barang di<br>letakkan merata-<br>rata di kawasan<br>kerja.   | Barang-barang<br>penting yang telah<br>diperiksa tidak<br>dikenalpasti dan<br>ditanda. | Penyusunan<br>kawasan kerja tidak<br>selalu dipatuhi dan<br>tidak direkodkan.           | Pemeriksaan<br>tempat kerja dibuat<br>secara rawak dan<br>tiada langkah<br>pengawalan.                  |  |
|  | Sisih   | Susun   | Sapu   | Seragam   | Sentiasa amal   |  |



# **Step 5: Sustain - 5S Goal Time Frame**

#### 5-S Levels Of Achievement

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

| 4 |  |   |   |  |  |   |  |
|---|--|---|---|--|--|---|--|
|   | LEVEL<br>5<br>Continuous<br>Improvement                            | Cleanliness problem<br>areas are identified<br>and mess prevention<br>actions are in place. | Needed items can<br>be retrieved in 30<br>seconds with<br>minimum steps.                  | Potential problems<br>are identified and<br>countermeasures<br>documented.           | Proven methods for area arrangement and practices are shared and used.     | Root causes are<br>eliminated and<br>improvement actions<br>include prevention. |  |
|   | LEVEL<br>4<br>Focus On<br>Reliability                              | Cleaning schedules<br>and responsibilities<br>are documented<br>and followed.               | Minimal needed items arranged in manner based on retrieval frequency.                     | Work area cleaning,<br>inspection, and<br>supply restocking<br>done daily.           | Proven methods for area arrangement and practices are used in the area.    | Sources, frequency of problems are noted w/ root cause & corrective action.     |  |
|   | LEVEL<br>3<br>Make It<br>Visual                                    | Initial cleaning is<br>done and mess<br>sources are known<br>and corrected.                 | Needed items are<br>outlined, dedicated<br>locations are labeled<br>in planned quantities | Visual controls and indicators are set and marked for work area.                     | Agreements on labeling, quantities, and controls are documented.           | Work group is routinely checking area to maintain 5-S agreements.               |  |
|   | LEVEL<br>2<br>Focus On<br>Basics                                   | Necessary and un-<br>necessary items are<br>identified; those not<br>needed are gone.       | Needed items are<br>safely stored and<br>organized according<br>to usage frequency.       | Key area items<br>are marked to check<br>and required level of<br>performance noted. | Work group has documented area arrangement and controls.                   | Initial 5-S level<br>is established and<br>and is posted in<br>the area.        |  |
|   | LEVEL 1 Needed and not needed items are mixed throughout the area. |   | Items are randomly placed throughout the workplace.                                       | Key area items<br>checked are not<br>identified and are<br>unmarked.                 | Work area methods<br>are not always<br>followed and are<br>not documented. | Work area checks<br>are randomly done<br>and there is no<br>5-S measurement.    |  |
|   | Sorting  |   | Simplifying   | System Clean   | Standardize  | Sustaining  |  |

Do assessment, where are you now?





## **Step 5: Sustain - 5S Board**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



Establish and Visualize 5S Team, Responsibility and Results





#### **5S** at Estate

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

#### Location: Bukit Rajah Estate – Jalan Acob Div.

**Process Description**: Structure loose fruits loading at the platform.

**Problem Description**: Slow down of loose fruits loading at the platform

**Key Improvement**: Structural and speed up the loose fruits loading at the platform and dispatch on time.

#### **Before**



Loose fruits dumped on the ground.

#### **After**



Loose fruits dumped on the open bag. Speed up loading work.





### **5S** at Estate

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

#### Location: Bk Kerayong Est.

**Process Description**: Field maintenance

**Problem Description**: Narrow spray circle (6 feet radius)

**Key Improvement**: Wider spray circle ( 6 feet radius) as per ARM this will improve Loose Fruits visibility in Inner Circle

#### **Before**



Narrow spray circle (< 6 feet radius)

#### **After**



Wider spray circle (6 feet radius)



### **5S at Mill**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

#### **Location: Kerdau POM**

**Process Description**: Walk way below the press station.

**Problem Description** :Sludge leakage

**Key Improvement**: Repair leakage, clean the walk way and establish 5S schedule.

#### **Before**



Sludge leakage of oil, water and fiber.

#### **After**



Cleaned walk way.





### **5S** at Office

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

#### **Location: Office**

Process Description: Improve office walk way

**Problem Description**: Obstacles along the walk way might cause an accident.

**Key Improvement**: Improve office walk way.

#### **Before**



Obstacles along the walk way..

#### After



Walk way free from any obstacle.





# **5S at Storage Area**

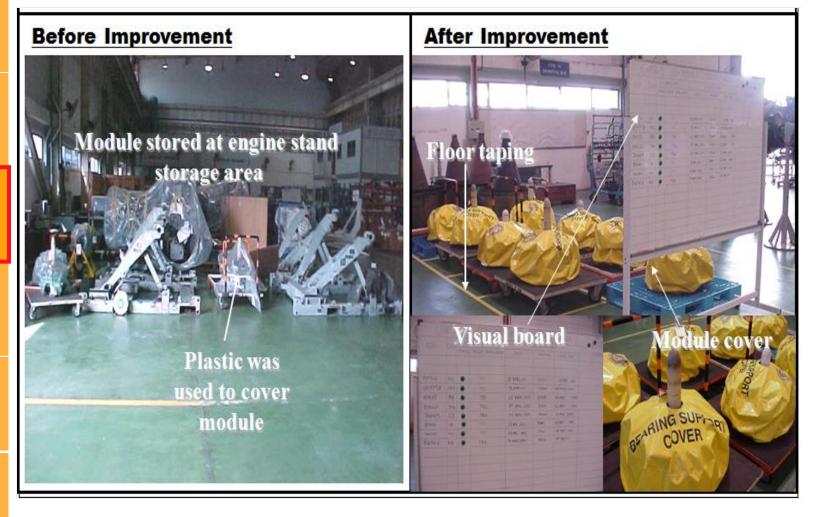
Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





### **5S in Tool Box**

Introduction to 5S

Before Improvement

After Improvement

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







### This Offices Need a 5S!!

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing



An office or a store?



Stationary cupboard or dump?



Is this a safe environment?



Where does this person work?



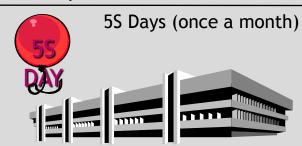
Workstation or "Storage" station?



#### **5S TOOL BOX**

# Promotion Tools 5S Newsletters What is Seiton? Seiton is arranging necessary items in good order so they can easily be selected for use

#### Implementation Tools



#### **Evaluation Tools**

a here is need for here is need for self on the self of the self o





**5S Study Tours** 

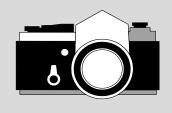


**CEO's Inspection Tours** 





Photographing for Improvement



5S Checklists



5S Badges



5S Inter-Department Competition



Congratulations!





#### **Communication Effectiveness**

Introduction to 5S

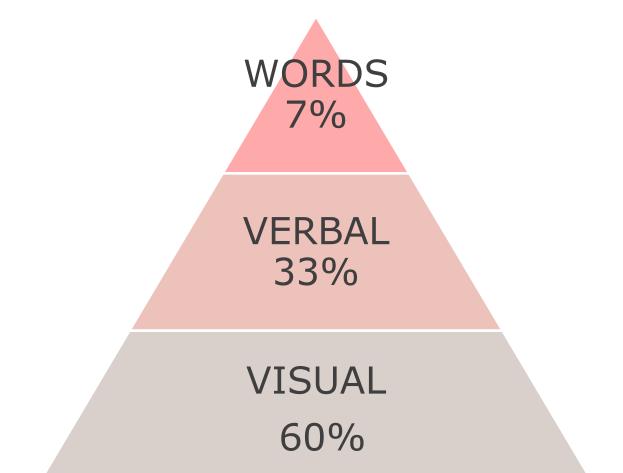
Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



Visual is the Most Effective Way of Communication





#### **What is Visual Control**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment - "Is a method which visual tools are use to enable us to understand the status of a an area in 5 minutes or less by simple observation without use of computers or speaking to anyone."

#### Why use:

Enables anyone to distinguish between normal and abnormal conditions at glance

Process status / standards is easily understood and quickly communicated

Reduce the time waste of searching for information

To control and simplify work processes





#### What is Visual Control (continue)

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

#### **Visual Control Means Sharing Information**

From Michel Greif - The Visual Factory HSTRUCTIONS PLANS METHODS Centralized Knowledge Personal Knowledge Public Knowledge

No Visual Control



Visual Control





#### **What is Visual Control (continue)**

Introduction to 5S

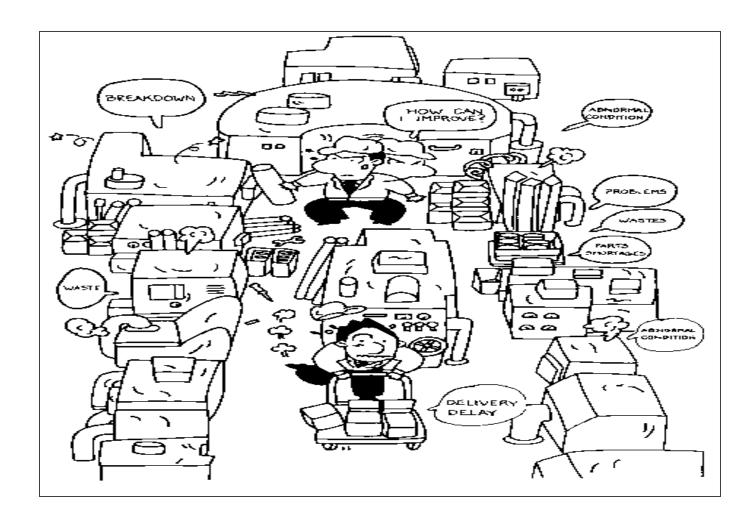
Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment



Many Critical Information Might be miss without Visual Control





#### **What is Visual Control (continue)**

Introduction to 5S

#### What Visual Controls Do:

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

- ☑ show how to do the job

- ☑ control inventory levels
- ☑ indicate when people need help

A Visible Method of Communication





#### Exercise # 1

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

### Verbal vs Visual



#### **Types of Visual Control**

Introduction to 5S

Signs/Labels: Show Where Tools, Inventory, ect. Must Go

Steps in 5S

White Demarcators: Tape or Paint Marks Off Pathways, Inventory Locations, etc.

**5S Examples**  **Red Lines/Floor Marks:** Show Where Inventory Should Be Stocked to (No Higher) - Sometimes Written on Storage Area

Introduction to Visual Control **Andons:** When Abnormalities Occur, Mounted Andons (Alarm Lamps) Will Alert Supervisors to the Problem Immediately

Introduction to

**Production Boards:** Show Required & Actual Outputs for an Area

**Error Proofing** 

**Standardized Work Chart:** Easy-to-Read Graphical Representation of Process Layouts, Work Procedures.

**5S Project** Assignment **Defective Item Displays:** Shows Number of Defective Items & Types of Defects (i.e., Checksheets, Pareto Charts, etc.)



#### **Developing Visual Control**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

5S Project Assignment

- 1. Ownership of Visual Control board/signage/display
- 2. "What to improve"? Discuss with team! Team must perceive Visual Control as a <u>need</u>, as a <u>tool</u>.
- 3. Set realistic and precise target to be put on Visual Control
- 4. Choose simple method

Reference lines - Red = Target, Blue = Actual Symbols - Sun = Off target, Star = Achieve target Colors - yellow = Off target, Green = On target

5. Do it! "Think BIG, start SMALL"

Do not seek perfection too quickly Team members participate & give feedback

6. Use it! It should trigger ACTION.

Place it in "public places", along common walking path. Use for meetings and daily hand-over to highlight issues



#### **Developing Visual Control**

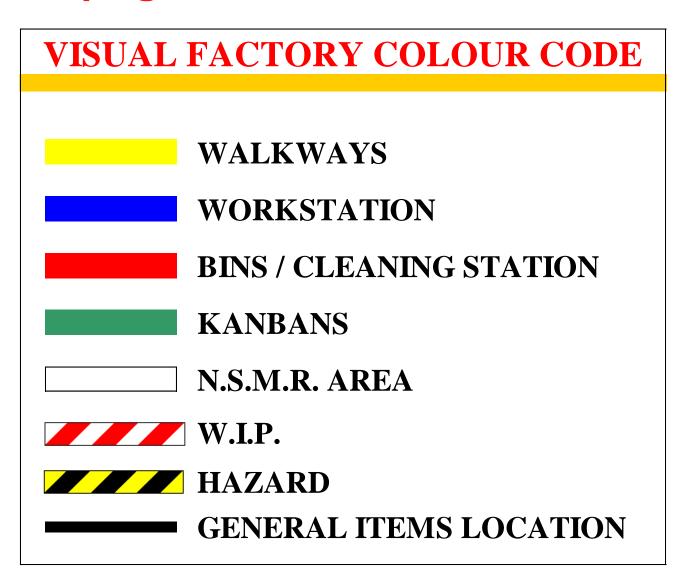
Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







#### **Developing Visual Control (continue)**

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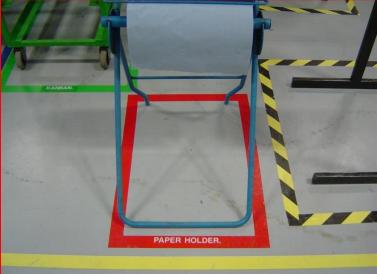
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5S Examples

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#### **Example: Visual on Process Flow**

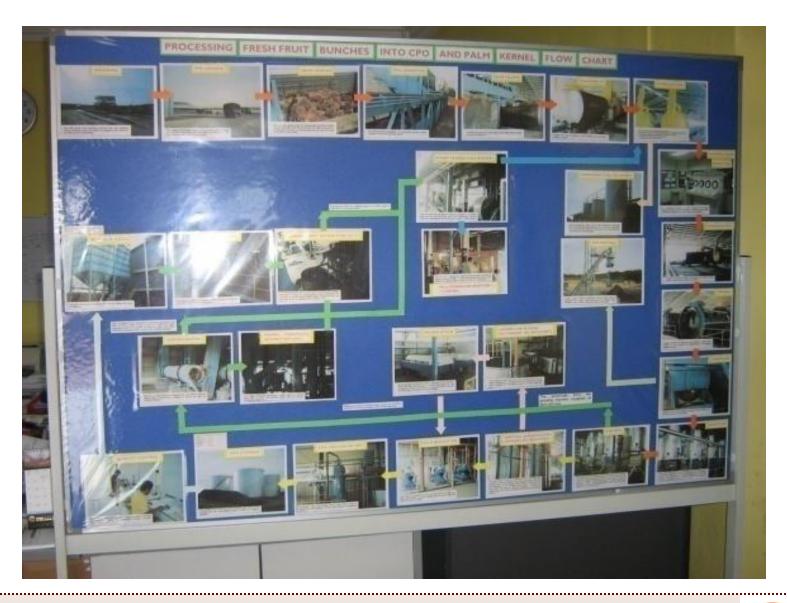
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Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





#### **Example: Visual on SOP**

Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





#### **Visual Monitoring Examples**

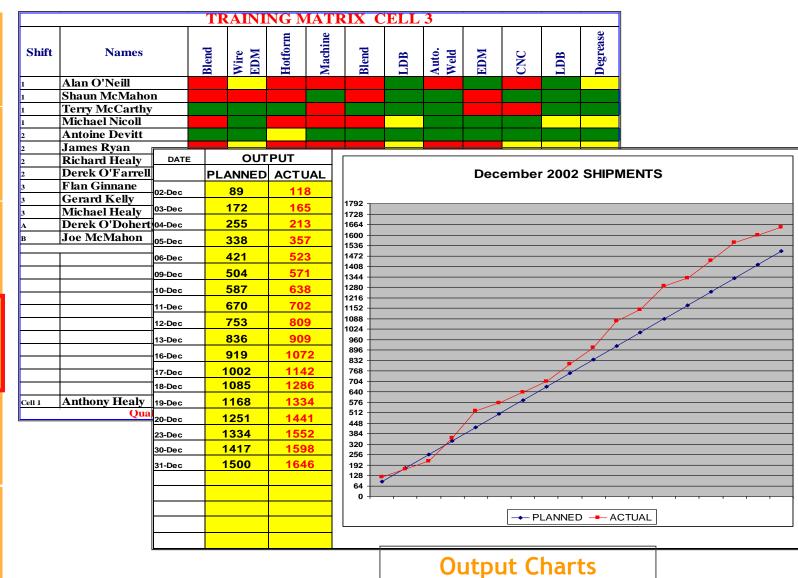


Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







#### **Example: Visual on TPM Schedule**

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Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





#### **Example: Visual on Team Performance**

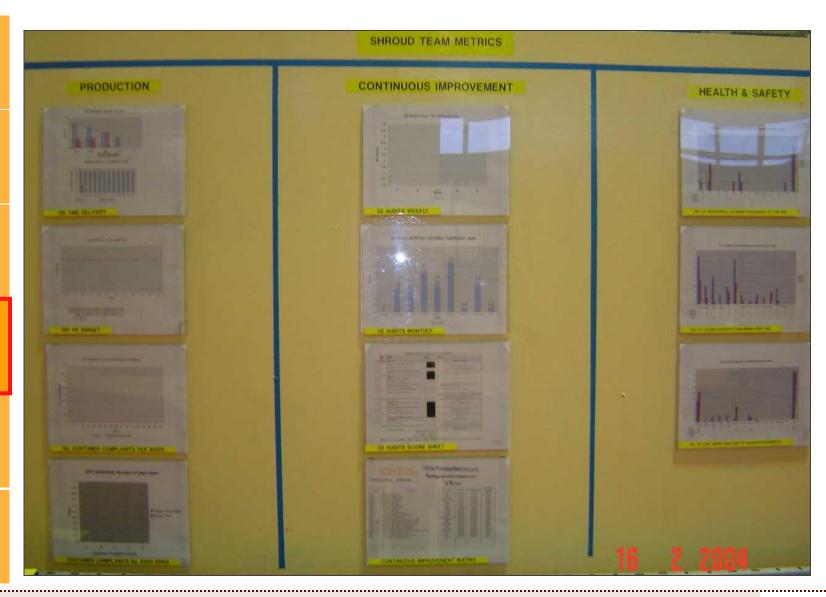
Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing





#### **Example: Visual on Safety Equipment**

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Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







#### **Example: Visual on Quality Control**

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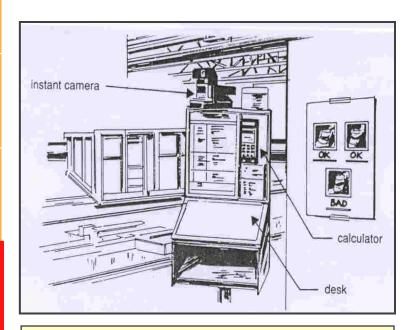
Steps in 5S

5S Examples

Introduction to Visual Control

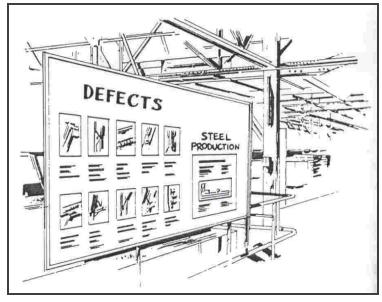
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5S Project Assignment



Visual Inspection Reference - Define standards visually

- Illustrates abnormalities



**Visual Process Flow** 

- shows major defects

From Michel Greif -The Visual Factory





#### **Example: Visual on Inventory**

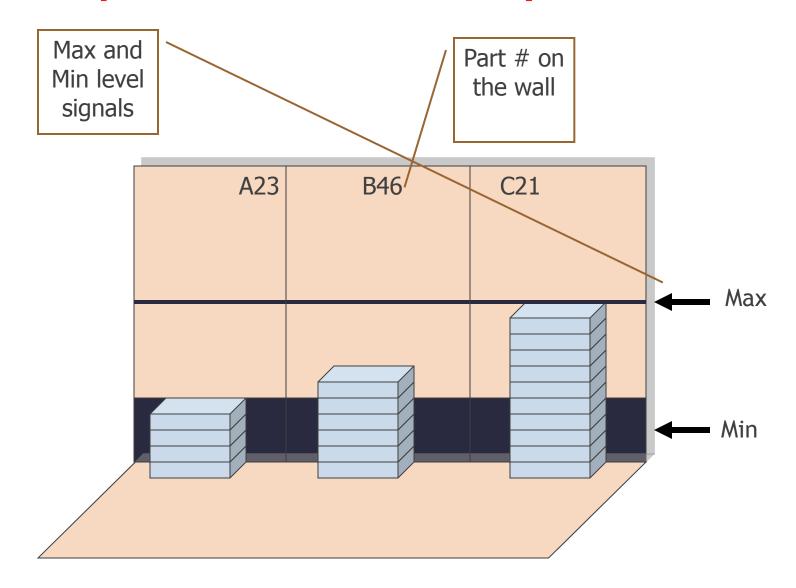
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Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing







#### **Summary**

Introduction to 5S

By the end of this module, the participant are now able to:

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing

- Understand the Purpose of 5S and Visual Control
- Understand the 5S and Visual Control Concepts
- Implement 5S and Visual Control at Workplace
- The Structure needed to sustain 5S and Visual Control



| Day 1   | Day 2   | Day 3  |
|---|---|--|
| <ul> <li>Opening by the host</li> <li>Starteness training</li> <li>Steering &amp; working committee setup.</li> </ul> | <ul><li>Briefing for Sort activity</li><li>Start Sorting activity</li></ul> | <ul> <li>Continue Shine     activity</li> <li>Standardize activity</li> <li>Develop Cleaning     schedule &amp; 5S corner</li> </ul> |
| Lunch   | Lunch   | Lunch  |
| <ul> <li>Workout preparation meeting (people, toolsetc)</li> <li>Current situation (Before photos)</li> </ul>         | Set in Order(Simplify)     Shine activity                                   | • Handover meeting   |

#### **Workout Preparation**

- Form team Team Leader and members
   Tubuhkan satu pasukan- Ketua Pasukan dan Ahli2
- Assistant to mirror the Facilitator.
   Assistant mengikut langkah fasilitator
- Area Layout Divide into zone.
   Kawasan workshop dibahagi mengikut zon
- Cleaning tools.(next slide)
   Alatan pembersihan
- Transport equipment move heavy items
   Alat pengangkutan untuk menggerakkan barangan berat
- Briefing / Rest area for briefing the 3S steps.
   Tempat rehat dan taklimat untuk taklimat langah-langkah 3S.
- Break time and area. (AM, PM, Lunch...etc).
   Masa dan tempat rehat. (AM, PM, makan tengahari...dll).

## Tools required: Alatan yang diperlukan

- All the necessary cleaning equipment/tools
   Alatan pembersihan yang diperlukan.
- Marking accessories; labelizer, alphabet stencil
   Aksesori penanda, labelizer, stensil huruf.
- Gloves, paint, paint roller, scrapper
   Sarung tangan, cat, roller cat, scrapper.
- Flipcharts
- Paints: red, blue, yellow and black
   Cat: merah, biru, kuning dan hitam
- Notice Board( 4 x 6 feet) 5S corner
   Papan notis (4x6 kaki) sudut 5S



Introduction to 5S

Steps in 5S

5S Examples

Introduction to Visual Control

Introduction to Error Proofing



